



Explore. Study. Live.

Satisfactory course progress

Information for International students/parents/guardians

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BACKGROUND

Tasmanian Government Schools assess and report on International Students’ progress and performance in the same manner as all other state school students.

However, the thresholds for intervention and consequences for breaching course progress requirements are different for International Students enrolled in Tasmanian Government Schools.

This is because:

- maintaining satisfactory course progress is a student visa condition.
- Australian law requires proactive notification and counselling of International Students who are at risk of failing to meet course progress requirements.
- GETI is required by law to report International Students who have breached course progress requirements.

Where an International Student’s enrolment is to be cancelled due to inadequate progress, the decision will not take effect until the internal appeals process is completed, unless the International Student’s health or wellbeing, or the wellbeing of others is likely to be at risk.

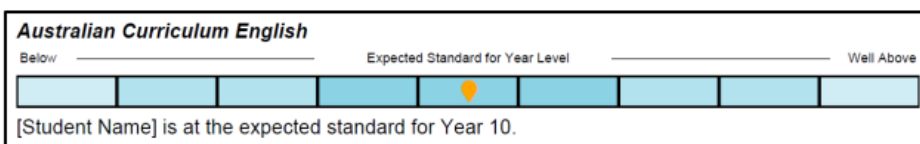
STUDENTS ENROLLED IN PREP TO YEAR 10

The school will provide a report twice a year (once a year in Prep) with the student assessed against the 9-point scale for Prep to Year 10.

The 9-point scale

The school will provide a report that shows where the student’s learning achievement is against the expected standard for their year level.

The scale ranges from *below* the expected standard to *well above* the expected standard.



With the 9-point scale, the report will also use one of the descriptors below:

- *[Student name] is below the expected standard for the year level*
- *[Student name] is approaching the expected standard for the year level*
- *[Student name] is at the expected standard for the year level*
- *[Student name] is above the expected standard for the year level*
- *[Student name] is well above the expected standard for the year level.*

This assessment is against the learning area achievement standard of the Australian Curriculum for the student's level, based on the evidence of their learning.

How the 9-point scale aligns to A-E rating.

E	D	C	B	A
Below the Standard	Approaching the Standard	At the Expected Standard for Year Level	Above the Standard	Well Above the Standard

Learning areas that require a 9-point scale rating

Year	Australian Curriculum Learning Area	Schedule
Prep	English, Maths, Science	End of year only
Years 1-6	English, Maths, Science Humanities, Social Sciences	Mid-year and end of year By the end of the Year
Years 7-10	All Australian Curriculum learning areas taught	Mid year and end of year or once per year for subjects taught across one or two terms only

Learning areas not reporting against the 9-point scale

For learning areas or elective subjects that do not report against the 9-point scale, teachers may use a 5-point worded rating to show student achievement.

Australian Curriculum Health and Physical Education

Below **Approaching ✓** At Above Well Above

Christian is approaching the expected standard for Years 3 and 4.

STUDENTS ENROLLED IN YEARS 11-12

Reports for Years 11-12 students cover progress in subjects against the Tasmanian Assessment Standards and Certification (TCE) course criteria.

There are four reporting phases for students:

Four reporting phases:

- **Report 1:** Interim Reports (Term 1) (focuses on Work Qualities only – *these are not typically used by GETI to measure course progress*).
- **Report 2:** May Progress Report (Term 2) (Criteria assessed + work qualities)
- **Report 3:** August Progress Report (Term 3) (Criteria assessed + work qualities)
- **Report 4:** Final Resulting (Term 4) (qualification including final award)

Students are typically provided a progress statement at Report 2 and a full written report with comments at Report 3.

No end of year report is sent home – TASC send end of year results to all Year 11 and 12 students.

Students are assessed with ratings of *Needs Improvement, Satisfactory, Good, Very Good* or A, B, C, t, z, depending on the reporting phase, with these audited by GETI when available, typically in May and August. This is summarised below:

Assessment Award	
A	Very Good
B	Good
C	Satisfactory <i>Threshold</i>
t	Needs Improvement
z	

Matrix

Program	Satisfactory course progress
Primary School Years Prep to 6	<ul style="list-style-type: none">• Data to measure acceptable progress is sourced from Australian Curriculum Framework (ACF) assessment data provided by schools.• The threshold for acceptable results in a course is defined as an overall score of “<i>at the expected standard for Year Level</i>” (or equivalent) in that Assessment Phase.• Progress is considered below an acceptable level if 50 per cent or more courses are below the threshold for acceptable results.• The definitive identification of students not making satisfactory course progress will, in most cases, depend on the assessment and expertise of the school. <p>Where a definitive identification has been made that an International Student has failed to demonstrate satisfactory course progress for two consecutive Semesters, GETI must notify the National Education Services for Overseas Students (ESOS) Agency via Provider Registration and International Student Management System (PRISMS) that the International Student has breached a condition of their student visa.</p>
Junior Secondary Education Academic & Study Abroad Year 7 to 10	<ul style="list-style-type: none">• Data to measure acceptable progress is sourced from ACF assessment data provided by schools.• The threshold for acceptable results in a course is defined as an overall score of “<i>at the expected standard for Year Level</i>” (or equivalent) in that Assessment Phase.• Progress is considered below an acceptable level if 50 per cent or more courses are below the threshold for acceptable results.• The definitive identification of students not making satisfactory course progress will, in most cases, depend on the assessment and expertise of the school. <p>Where a definitive identification has been made that an International Student has failed to demonstrate satisfactory course progress for two consecutive Semesters, GETI must notify the National Education Services for Overseas Students (ESOS) Agency via Provider Registration and International Student Management System (PRISMS) that the International Student has breached a condition of their student visa.</p>
Senior Secondary Education Academic & Study Abroad Year 11-12	<ul style="list-style-type: none">• Data to measure acceptable progress are sourced from Tasmanian Certificate of Education (TCE) assessment data provided by schools.• The threshold for acceptable results in a course is defined as 75 per cent of assessed criteria at a score of Satisfactory / C (or equivalent) in the relevant Assessment Phase.• Progress is considered below an acceptable level if 50 per cent or more courses are below the threshold for acceptable results.• The definitive identification of students not making satisfactory course progress will, in most cases, depend on the assessment and expertise of the school. <p>Where a definitive identification has been made that an International Student has failed to demonstrate satisfactory course progress for two consecutive Semesters, GETI must notify the National Education Services for Overseas Students (ESOS) Agency via Provider Registration and International Student Management System (PRISMS) that the International Student has breached a condition of their student visa.</p>

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